



District or Charter School Name

TROY Center

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

All students, including special student populations, are being served remotely/virtually via Google Classroom, in addition to some complimentary applications such as, Khan Academy, Kuta Math, YouTube Crash Courses, Lesson Planet, Bookrags, National Geographic, and PBS. Our students have utilized google classroom during regular in person instruction so they are already familiar with this method of delivery.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

District communications and expectations with our students, families, and staff take place via mass communications through emails and phone calls. Additionally, Zoom, Google Hangout, or Google Chat occurs with our staff and students. Administrators and staff continue to have staff meetings, via Zoom. Facebook and Instagram are social media communication tools we have used for years, and we post many announcements to students and families

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Academic instruction for students is being delivered primarily through assignments posted in Google Classroom. Teachers are also using Zoom, videos, and other educational applications. Our special education population is being served by their academic teachers as well as their special education teacher through emails, chats, and Zoom conferencing. Students can contact teachers via email or google chat .

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Most students have a device at home where they are able to access online learning. We have been in communication with parents and students that do not have access to a device and have issued a device to them. Any student that does not have internet access is being issued packets for paper/pencil work. All teachers have school-issued laptops.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators, support staff, and administrators connect with students and families via Zoom, email, and personal phone calls. Our special education teacher connects with their students via Google Chat, Zoom, and email to deliver Choice Education Plan specific activities to continue meeting Choice Education Plan goals. Methods of communication described above, including mass email, phone calls, and communication via social media, are used regularly.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback from teachers to all students occurs through google chat, emails and/or phone calls. Communication expectations are Monday - Thursday, 11 am - 2 pm EST, as well as a 24-hour turnaround in responding to messages outside of this time. Teachers, administrators, and counselors are also contacting students and families who are struggling with getting assignments finished. This feedback is happening in a timely manner to keep students/families informed of the students' progress. Teachers have been asked to respond to student/parent communication in a timely manner, and attendance is taken on each eLearning day.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, through our e learning instruction all high school students will continue to earn credits towards their graduation pathway. High school classes are continuing as normal for the remainder of the school year with work being posted four days per week. Grades for assignments are still being taken so students are able to earn credits as they normally would in all classes.

8. Describe your attendance policy for continuous learning.

Our continuous learning plan is four days a week of new content/instruction. Teachers take attendance based on any activity within google for all students each week as they normally would. This is recorded via a google classroom participation prompt indicating students are present. For those students who are showing no activity, teachers contact administration/counselors, who then follow up to support those students/families.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers are planning for four instructional days each week. From the beginning of this event, administrators have discussed with teachers the need to focus on instruction that meets the state standards to ensure that all students are prepared for the 2020-21 school year. Our special education teacher will work with our general education teachers to provide remediation materials, if needed.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our professional development plan will be to continue our individualized instruction already in place. Although we will not be able to host face to face sessions, we will continue to offer learning opportunities in Google Classroom.

We will be working with staff to identify best practices for distance learning and also identify new resources to utilize that allow more flexibility with student needs regarding technology.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.